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hat the survey in 2020!.Trees planting needs assessment study in schools aimed to improve schools evergreen scenery and communities conserving environment at large.

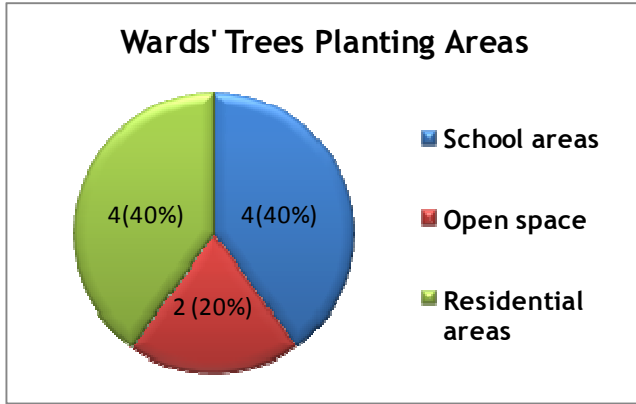
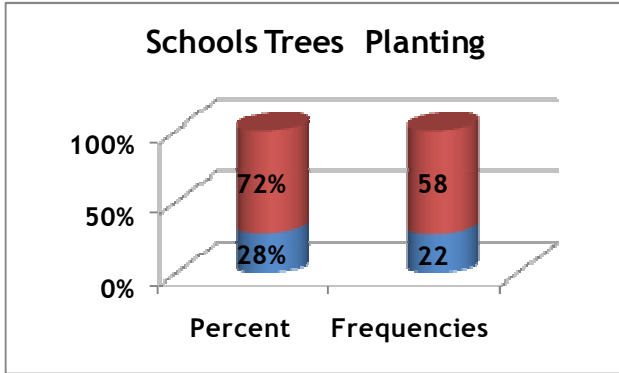
Vision: To see all persons attaining best living standard ,wellness, justice and prosperity



CEDC Schools Trees Planting needs Assessment survey Condensed report July, 2020

Indeed purposefully scaling up projects. Here-with the report displays minor findings as hints of whole assessment report document.

The sampled 5 nursery trees small holder farmers as respondents gave the hereunder criteria on trees planting areas in the community .



Source: Field needs assessment, May 2020

Sources: Field needs assessment on wards areas trees-planting, May 2020

As per survey , amongst the findings above examining 58(78%) responses approving planting trees in schools is inevitable.



Source: Fields needs assessment, May 2020 Ipala ward

The findings as per above imply planting trees in the schools and residential areas are more preferable than any other areas for sustainable trees growth resulting to the communities' evergreen environments.

Thus conserving environment is everyone commitment. The assessment scaled up the entity to date to plant 750 trees at Kusehna primary school in liaison with Releigh International nonprofit organization.

As per above photo, surveyors observed trees cutting is gradual distorting environment for the purpose of getting firewood, timber ,charcoal and farming purposes.

Finally to say, acknowledging God, CEDC Staff, surveying numerators and wards community leaders on blessing this assessment to happen on grounds.

Findings revealed planting trees behaviour is low. Trees nursery Small holder farmers proved as the survey revealed seedlings buyers as per responses is 2(20%) out of 5 small farmers respondents for individuals, Residents outside wards 4(40%), Wards officers 2(20%) and schools teachers 2(20%). Seedlings' buying in schools is low

Yours sincerely,

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